

Active Learning whether planned by adults or initiated by children is the central element of High Scope. Children build or construct their knowledge of the world, learning through direct, hands on experiences with people, objects, events and ideas. Trained adults who understand child development and how to scaffold children's learning actively, offer guidance, support and challenge.

Active participatory learning is a process in which teachers and children are partners. The 5 ingredients which must be present -materials, manipulation, choice, child language and thought, adult scaffolding.

Learning Environment is always welcoming to children and provides enough materials for all the children. It allows children to find use and return resources independently. The environment encourages different types of play and allows the children to see and easily move through all the areas of the classroom or centre. It is flexible so that children can extend their play by bringing materials from one area to another and provides materials that reflect the diversity of children's family lives.

HIGH SCOPE



Daily Routine - a predictable sequence of events providing a structure within which children can make choices and follow their interests. This gives a sense of security and confidence for making decisions and taking risks which opens the door to exciting learning opportunities. All segments of the routine must be included - Greeting Time; Plan-do-Review; Tidy-up Time; Small Group Time; Large Group Time; Transition Time; Outside Time; eating and rest times; Adult team planning time

Adult Child Interactions - Shared control is central to how adults and children interact in a High Scope programme. There are many specific strategies for accomplishing this goal, promoting a supportive climate which is physically and psychologically safe.

In High Scope adults are responsive, guiding and nurturing. Children take more initiative and are much more likely to be actively involved and persistent in their work. Adults encourage children to solve problems for themselves developing their own problem solving abilities through trial and error and, where necessary through use of the Six Steps to Conflict Resolution

Assessment - High Scope has a commitment to high quality provision that changes the lives of children and families. The High Scope model is compatible with EYFS and National Curriculum. The programme constantly measures the quality of teaching and learning and has a major focus on formative assessment of learners engaged in a process. Assessment informs planning at every level. The plan-do-review process is embedded for all.